

## Grammar

Some of the key grammar skills we will be covering this year:

Investigate the different word classes.	nouns -names of objects proper nouns—names of people and places, always has a capital letter verbs—action words adjectives—describing words conjunctions—and, because, but, so, time connectives—next, after, soon, later, then prepositions—words to do with position
Past tense verbs	Did/done, run/ran, jump/jumped
Know the different sentence types	All children should begin to understand the difference between simple and compound sentences.
Plural noun suffixes	Being able to spell plurals by adding ~s or ~es
Suffixes	Adding suffixes (~ing, ~ed, ~er) where no change is needed in the spelling of the root word.
Prefix	Understanding how the prefix un~ changes the meaning of words.
Singular and Plural	Singular = one object    Plural = more than one
Words and Letters	Confidently know the difference and use the terms 'words' and 'letters.'



# Year 1

# English

## Sentence Types

At Year 1 children are learning to develop creative writing and independent writing skills. They are exposed to different types of stories and sentences so that they can then see how to use them to make their writing lively and interesting. They will have practise at writing these sentence types.

A simple **list sentence**.

At the fun fair Jake saw a food stall, the big slide and the bumper cars.

**Simile sentences**—begin to write sentences that include similes based around shape and

He had a friendly face which was as round as a button.  
Her skin was as soft as velvet.

Sentences with connective openers. (first, next, after that, soon, finally)

**Next** the sun chased away the rain.  
**After that** there was a beautiful rainbow.

A **2A sentence** that has two adjectives.

He was a **tall awkward** man.

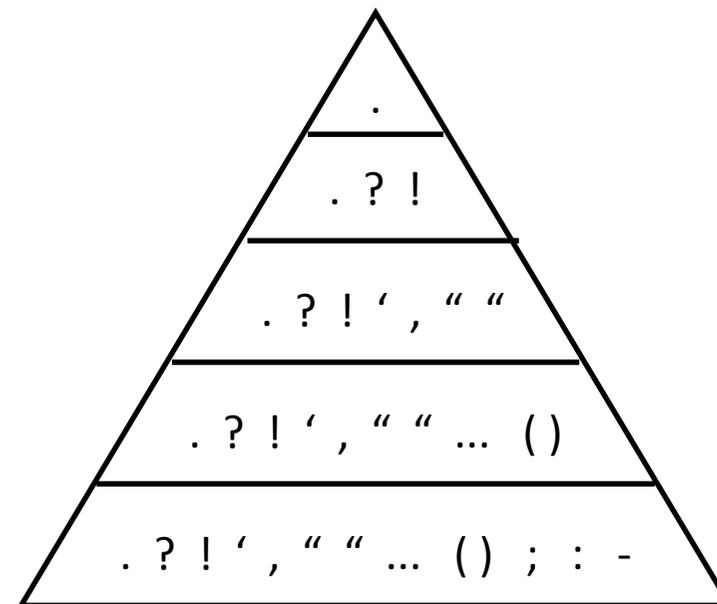
A **BOYS** sentence (but, so)

He could be really friendly **but** he could be miserable.

Questions that use either who, what, when, where, why and what at the beginning.

**Why** do you think he ran away?  
**When** are we going home?  
**What** flavour ice cream would you like?

## Punctuation



- . A **full stop** is used to show the end of a sentence.
- ? **Question marks** are used at the end of a sentence to show a question.  
*It's rather warm today isn't it?*
- ! **Exclamation Marks** used to show urgency or emotion.  
*Stop! Help! Oh no!*