



Welcome to Class 4/5D

2020 - 2021

The Class 4/5D Team



Mrs Paulla Dean

Mr Owen Hills

Reminders



- Book bags



- Uniform

- Boys: white shirt, black/grey trousers or shorts, red jumper/cardigan, sensible shoes. **Named**
- Girls: white shirt, black grey trousers/skirts, red jumper/cardigan, sensible shoes. **Named**

- Start and Collection time

- Children in 4/5D should be in the playground for **9am** and collected at **3.45pm**. Please inform school before end of day if the children are going to be collected by someone else. Add names to the list in the office if they will be collecting regularly.

- Water bottles

- Water fountains are out of use in the playground due to Covid-19 so please ensure your child comes to school with a water bottle each day.

P.E.



Correct PE kit should be in school on **Tuesday and Wednesday**

- Shorts, leggings or tracksuit bottoms in plain black, grey or navy.
- Plain white or red t-shirt.
- Black or white trainers or plimsolls.



Swimming for year 4 pupils will possibly take place in the spring or summer term but this is yet to be confirmed.

Homework



Reading



- Every night at home for at least 20 minutes.
- Children are expected to keep a record of their reading progress and make brief comments.
- Children can change their books every **Monday, Wednesday, Friday**.
- Reading books must be in school every day.



Homework



Spellings



- Y4 or Y5 common exception words have been given to your child. Please help your child to learn these words.

Homework



Maths



- Practise **all times tables** in order, out of order and inverse).
- Login to Times Tables Rockstars daily for fun challenges.



Writing



- Create opportunities for you child to write extensively at home.



Writing skills

- Handwriting, cursive
- Punctuation and grammar (for reading and writing.)
- Exciting word choices.
- Perhaps using dictionaries/thesauruses at home to help with spelling and vocabulary.

Autumn term topics...



Science

Properties and Changes of Materials

We will be learning about separating, dissolving, and reversible and irreversible changes.

History

Yinka Shonibare - Identity and Colonialism

We will be learning about colonialism and the impact it has had on identity through the work of artist, Yinka Shonibare. We will also learn about the Kingdom of Benin.

Computing

Blogging

We will be exploring multiple ways to find and use blogs to present information.



Attendance

Thank you for all of your hard work so far on getting your child in and on time. Please can you ensure that your child is on time each day. Attendance expectation is 97.5%.

Thank you