



WELCOME TO
YEAR 6

Meet the Year 6 team this year:



Miss Ergen



Mrs Ergen



Miss Watson



Miss Faal



This year will challenge and extend your children's learning from last year. They will be introduced to new concepts in most subject areas as well as being given opportunities to deepen their learning.

Now in Year 6, we believe it is vital for your child to be self sufficient with their homework and responsible for their behaviour, attitudes and learning inside and outside of the classroom.

We appreciate your support and encouragement for your child's learning.

Important Days:

Monday- Spanish

Tuesday – P.E and math homework to be returned

Thursday – Math H/W sent home

Every day – Reading records are to be signed by children **daily** with a summary of what they have read. Failure to do so will mean 20 minutes of missed lunch.



Maths

One of the keys this year, is ensuring the children have strong number knowledge and skills. They will have a Maths Fluency session four times a week as well as their usual maths lessons.

Children will need to be confident using all four calculation methods and quite often we have parents come to us and tell us that they want to be able to help but they don't know the methods that the children are using. The next slide will share the most common calculation methods we use at school.

The only way
to learn
mathematics
is to do
mathematics.



The 'Column Method' is one of the most common methods we use – children find this is the easiest and most efficient way to solve number problems.

- Add whole numbers with more than 4 digits, including using columnar addition.

$$\begin{array}{r}
 124.90 \\
 + \quad 7.25 \\
 \hline
 132.15 \\
 \hline
 \end{array}$$

- Subtract whole numbers with more than 4 digits, including using columnar subtraction.

$$\begin{array}{r}
 5 13 1 \\
 6467 \\
 - 2684 \\
 \hline
 3783 \\
 \hline
 \end{array}$$

Long multiplication and short division (bus stop method) are used to work out multiplication and division sums.

Th	H	T	U		
		5	3		
x		2	6		
	3	1	8	← Answer line 1	
	1	0	6	0	← Answer line 2
	1	3	7	8	← Answer line 3

432 ÷ 5 becomes

$$\begin{array}{r}
 86 \text{ r}2 \\
 5 \overline{) 432} \\
 \underline{40} \\
 32 \\
 \underline{30} \\
 2
 \end{array}$$

Answer: 86 remainder 2

496 ÷ 11 becomes

$$\begin{array}{r}
 45 \text{ r}1 \\
 11 \overline{) 496} \\
 \underline{44} \\
 56 \\
 \underline{55} \\
 1
 \end{array}$$

Answer: 45 $\frac{1}{11}$



Reading

One of the most important skills any child can leave primary school with is the ability to read independently and effectively for meaning. Reading not only broadens knowledge but also develops creative thinking skills and can improve writing. In Year 6, children should be reading for at least 20 minutes **every day**. They record what they have read in their home reading journals which will be checked regularly.

While it is lovely to have such independent readers this year, please don't underestimate the importance of hearing your child read occasionally or having a discussion with them about the book they are reading. This can be key to helping them develop the understanding and comprehension.





Literacy

It is our goal to have all children confidently writing across a range of genres. Different genres include; adventure stories, newspaper reports, traditional tales, non-chronological reports, persuasive writing or a recount. Their writing should be engaging and appropriate for the audience they are writing for. It should also be grammatically correct with a focus on spelling key vocabulary correctly.

We will usually study a specific genre over a two week period. The first week covers all of the skills needed and looks at the features included in that genre whereas the second week focuses more on combining all of the skills and creating a 'big write'.

**The art of writing
is the art of
discovering
what you believe.**

Gustave Flaubert

Curriculum



This term, our topic is 'Race to the Frozen North' and Matthew Henson. We will have History twice a week and will incorporate ICT skills as part of our topic lessons.

In addition to this, the children will be taught the following once a week: PSHCE (with a focus on refugees this term), Science (Living things and Habitats) and Spanish.

Each half term, we also have a fun Art/ DT day as well as an R.E

Day where we are immersed solely on these subjects – this means there is no maths, literacy or reading on these days.

This year, we have made a conscious effort to include books written by authors from differing backgrounds, about more diverse characters; we hope that this will allow our children to engage and relate to the books that they read.

YOU CAN'T USE UP
CREATIVITY
THE MORE YOU USE,
THE MORE YOU HAVE.

MAYA ANGELOU



Year 6 Reminders and notices

Physical Education

PE sessions will be every **Tuesday** afternoon.

Children need to wear:

- Shorts, leggings or tracksuit bottoms in plain black, grey or navy.
- Plain white or red t-shirt.
- Black or white trainers or plimsolls.

Key Dates

- Monday 5th October: Topic homework due in.
- 26th – 30th October: Half Term holidays
- 26th October – 8th November: Royal British Legion Poppy Appeal

Free School Meals

If you have not yet applied for free school meals and think you might be eligible, please speak to a member of our office team.

Please see class pages on the school website for further information about topics.



How you can help at Home

- Children must be able to quickly recall their times tables (the multiplication and division facts)
- Practice all Maths operations.
- Listen to your child read or question them about the book they are reading.
- Ensure children have the time to complete their homework.
- Making sure that your children are in school every day and on time.

Please don't hesitate to talk to one of us if you have any concerns or are unsure of anything.