

Harrington Hill Primary School

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18th January 2021

Dear Parent/Carer,

RSE Consultation

As a part of your child's educational experience at Harrington Hill Primary School, we aim to promote personal wellbeing and development through a comprehensive taught programme of Personal, Social, Health and Economic (PSHE) education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As you may already be aware, the Department of Education has announced changes to Relationships and Sex Education following nationwide consultation. These changes came into effect in September 2020, with all schools to comply with updated requirements by September 2021. The statutory guidance can be found at https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the educational, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own wellbeing.

Consequently, from September 2020, Relationships and Sex Education (RSE), along with Health Education, will be statutory, and form part of the National Curriculum.

This means that we have been reviewing our RSE curriculum and policy so we can be sure our RSE provision is appropriate for our pupils based on their

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

Whilst I am sure there will be difference of opinion about this, we hope that consulting you will help to inform our schools' decision on when and how certain content is covered, and enable us to reach a consensus. Consequently, as part of our curriculum review we would like to hear your views on:

- Our draft policy for Relationships and Sex Education (RSE)
- When and how certain content within this subject is covered

What is taught, and how, is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content as schools are legally required to teach the

National Curriculum. The right to withdraw children from some lessons is explained in the FAQs, which accompanies this letter.

Due to the pandemic, we are currently in unprecedented times as a school community, which makes it a little more challenging to consult with you. To help you understand the curriculum requirements, I have placed information on our website, which I would encourage you to read. This includes

- A summary of what all pupils are expected to know by the end of primary school
- FAQ sheet
- Our proposed draft SRE policy
- DfE guidance that outlines statutory requirements
- A PowerPoint presentation for parents, which unfortunately I cannot now share with you in person
- Jigsaw (RSE scheme of work) information for parents and carers
- Parent/Carer survey https://forms.office.com/Pages/ResponsePage.aspx?id=ToH1EWHgmUGet9P-Dv1ZwyIUXM3JNdJIsUg2422P_VNUNkc0U1pCRkxBNVIQQk1TMjIMV0xKT1VZMy4u

This can all be found in the RSE section of the school website: https://harringtonhill.hackney.sch.uk/parents/rse-parent-consultation/

Harrington Hill Primary will be starting the consultation process on **Monday 25th January 2021** and the consultation will close on Friday 12th February 2021 (3 weeks)

Please complete the parent survey. Your views are very important to use and we will respond to you on the outcome of this process later in the term. Once we have considered all the feedback, the draft update Relationships and Sex Education Policy will be uploaded to the school's website which will set out the proposed curriculum and how you can feedback.

I hope this letter and attached information goes some way to alleviate any concerns you may have. If you have any queries or concerns regarding the consultation process, please do not hesitate to contact the school.

Yours sincerely,

Pete Brodie

Acting Deputy Headteacher