



## Covid-19 Catch up Funding Plan 2020-2022

**Catch Up Funding 2020-2021: £23,520**

We have developed a plan that enables us to meet the needs of our children in three broad areas:

|                                 |   |
|---------------------------------|---|
| <b>Learning and Achievement</b> | <b>Promoting and supporting the highest levels of achievement through:</b> <ul style="list-style-type: none"><li>• Quality first teaching</li><li>• One to one/small group tuition</li><li>• Targeted after school clubs focused on key curriculum areas</li><li>• Teaching resources to support home learning in core subjects</li></ul> |
| <b>Wellbeing</b>                | <b>Promoting the wellbeing of children through:</b> <ul style="list-style-type: none"><li>• Mentoring</li><li>• Additional pastoral support</li><li>• Extra-curricular provision to support engagement and wellbeing</li></ul>  |
| <b>Wider Strategies</b>         | <b>Ensuring a holistic approach to Covid-19 catch up through:</b> <ul style="list-style-type: none"><li>• Supporting parents and carers</li><li>• Transition support</li></ul>  |

| Strategy   | Success Criteria   | Led By (Lead*)                          | By When   | Resources  |
|--|--|---|---|--|
| <u>One to One Tuition</u><br>Set up tuition in reading, writing and maths using the National Tutoring Program for Y5 pupils.   | Tutors' assessments indicate higher rates of progress in the core subjects amongst this cohort.                | PB*<br>Teaching Personnel tutors        | Start date 10 <sup>th</sup> May<br>7 week programme | TP tutors<br>£28.50 per day (after subsidisation by government)<br>= £142.50 per week<br><b>= £997.50 for 7 week programme</b>             |
| <u>Small group Tuition</u><br>Additional phonics tuition for identified pupils (lowest 20%) in EYFS and KS1.<br>Tuition for pupils in KS2 with low literacy and numeracy levels. | Improved engagement in home learning<br>Tutors' assessments indicate accelerated progress in focus objectives. | HE*<br>Support staff and class teachers | January 2021  | Additional 1-2 hours per week for 12 hours of tutoring<br>£240 per person – 4 x tutors = <b>£960</b>                                       |
| <u>After school Clubs</u><br>5x after school clubs focused on key curriculum areas to target children who had low engagement with home learning during school closures.          | Club leaders' assessments indicate accelerated progress in curriculum subject areas.                           | RK*<br>Support staff                    | Start date 10 <sup>th</sup> May                     | Additional 30 minutes pay for 10 weeks for each club lead<br>£66 per TA<br>£92 learning mentor<br><b>= £290</b><br>Resources = <b>£200</b> |
| <u>Home learning books</u>   | Increase in pupil engagement in home learning  | PB*                                     | January 2021  | CGP Books<br><b>£1046</b>  |

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| CGP books for reading, writing and maths for Years R-Y6 for pupils with limited access to internet/devices.   |  |                      |                                 |   |
| <u>Speech and Language Therapy</u>  | SALT assessments indicate pupils' progress in speaking and listening skills.                           | HE*                  | September 2021                  | <b>£11,000</b> for additional half day per week   |
| <u>First News Subscription</u><br>To support literacy catch up. Non-fiction reading for pleasure targeted for Years 4-6.                            | Increased engagement in reading non-fiction texts for pleasure.  | AD*                  | May 2021                        | <b>£165</b> for 1 year  |
| <u>Mentoring</u><br>One to one mentoring for children struggling with anxiety, low engagement levels and/or poor attitudes towards learning.        | Attitudes to learning and general wellbeing improves and decrease in -4 dojo points is evident.        | PB*                  | March 2020                      | NS Coaches for 3 hours per week for 14 weeks:<br><b>£1008</b>   |
| <u>Extra-Curricular Provision</u><br>4x after school clubs for non-core subjects targeted at supporting engagement and socio-emotional development. | Club leaders report improvement to pupils' wellbeing and increase in positive interactions with peers. | RK*<br>Support staff | Start date 10 <sup>th</sup> May | Additional 30 minutes pay for 10 weeks for each club lead<br>£66 per TA<br>£96 HLTA<br>= <b>£294</b><br>Resources = <b>£500</b> |
| <u>Yoga</u><br>Targeting children with SEMH needs and SEND.   | Pupils have improved wellbeing and are calmer/ more settled in class.                                  | HE*                  | From January 2021               | <b>£1800</b>  |

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| <p><u>School Cloud</u></p> <p>Put into place a new online system for parents evening to ensure that everyone is Covid safe so that members of staff are able to give feedback to parents/guardians about the academic progress of the students.</p> | <p>We are able to give feedback to parents using an online package effectively.</p> | <p>AD*</p>            | <p>Set up April 2020</p> | <p>School Cloud Subscription: <b>£705.60</b></p>              |
| <p><u>Transition</u></p> <p>Transition 1:1 and small group sessions led by REU for identified Y6 pupils</p> <p>Mindfulness sessions by Yoga Home targeting 12 children identified as requiring additional support with transition</p>               | <p>Improvements to children's emotional wellbeing and mental health.</p>            | <p>HE*</p> <p>REU</p> | <p>Summer term 2021</p>  | <p>Included in cost of traded services</p> <p><b>£280</b></p> |
| <p><b><u>Total cost</u></b></p>   | <p><b>£19,246.10</b></p>  |                       |                          |   |