

**Harrington Hill Primary School
Class Teacher Application Pack**



**Recruiting for: KS1 Class Teacher (Two terms fixed contract from January 2022)
Closing date for applications: Thursday 7th October 2021
Interview Dates: Monday 18th and Tuesday 19th October 2021**



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Dear Applicant,

Thank you for your interest in applying for a position as a class teacher at Harrington Hill. If you would like to learn more about the school, we would be delighted to offer you a tour of the school or answer any questions you may have. Our school website offers a wealth of information about the school too.

Harrington Hill is based in the vibrant and diverse community of Hackney, East London and has excellent transport links into and out of Central London. At Harrington Hill, we understand that children learn best when they feel happy, safe and valued at school. We provide a rich and exciting curriculum to develop their confidence and enthusiasm for lifelong learning. We are absolutely committed to ensuring every child achieves well and develops high aspirations for their futures.

Over the past year, Harrington Hill has worked in partnership with another local school; Sir Thomas Abney. Each school has its own leadership team but with a shared vision of ensuring the highest standards for all of our children. We are keen to further develop the partnership over the coming years; sharing best practice and developing expertise in all aspects of the curriculum.

We are looking to recruit an experienced KS1 class teacher to teach our fantastic Year 1 class for two terms until the end of the summer term 2022. We are looking for a teacher who can jump right in and has the energy and passion to make a difference to the lives of our children. We are committed to supporting teachers at every stage of their careers and can provide bespoke training and the support of a dedicated, passionate and encouraging staff team. We are able to offer the possibility of leadership roles for the right candidates and would be keen to hear from you and show you around our school.

Geraldine Fitzmaurice
Executive Headteacher

WHY WORK WITH US?

We are a warm and welcoming school with an enthusiastic, dynamic and talented staff team

We offer excellent CPD and career development including opportunities for leadership

We have wonderful children who strive to achieve their best

We offer a renovated building with large classrooms, a fantastic school library, a sensory room and on-site Forest School facilities

We have a consultative, highly supportive Leadership Team and Governing Body

Staff and children's wellbeing is very important to us: we are a happy school community

WE ARE LOOKING FOR A TEACHER TO JOIN US WHO:

Is a hard worker with a passion for teaching and inspiring a love of learning in children

Is committed to providing an aspirational learning environment in order to achieve excellent progress for all children

Has a professional outlook, thrives on challenge and strives for excellence

Enjoys working with others and being part of a team

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.



HOW TO APPLY

1. Read the job description and person specification carefully.
2. Complete the application form either electronically or print it off and hand write it.
3. Ensure your supporting statement relates to the competencies outlined in the person specification.
4. Email your completed application to Mrs Alex DeDominicis at admin@harrinonhill.hackney.sch.uk or send by post:
**Harrington Hill Primary
School Mount Pleasant Lane
London E5 9JG**
5. Please make sure that your application form indicates the name & address of the school where you have most recently taught and the age group that you worked with (if applicable).

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Successful candidates will be required to complete an enhanced DBS disclosure.

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Should you have any queries or would like to arrange a visit to our school please contact Mrs Alex DeDominicis on: 0208 806 7275 or email her: admin@harringtonhill.hackney.sch.uk

We look forward to receiving your application.

JOB DESCRIPTION

Grade: MPS Full Time/Fixed Term until July 2022.

Main activities & responsibilities:

The current School Teachers' Pay and Conditions document describes duties that are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

Essential Qualifications

Educated to degree level

Qualified teacher status

Experience

Will have had some experience of teaching in a multicultural inner-city environment, ideally in more than one year group and specifically in Early Years or KS1.

Particular Specific Responsibilities

The post holder is responsible to their line manager for his/her duties, responsibilities and teaching tasks.

The post holder will interact on a professional level with all colleagues, establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievements.

The post holder will be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.

The post holder undertakes the teaching of the children in his/her class and the associated pastoral and administrative duties in respect of those children as well as the general responsibilities in the school as agreed with the Head of School.

Other Responsibilities

In addition, to undertake such duties of a similar nature as may be reasonably directed by the Head of School from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

Person Specification

To be flexible and versatile in attending to the needs and requirements of children.

Excellent organisational skills, ability to meet time-related deadlines and ability to prioritise. Ability to work under pressure and on own initiative.

Ability to develop interpersonal relationships with children and staff.

Identify underperformance and take appropriate action to rectify.

Supervision of children in an assertive but fair and reasonable manner.

To be able to praise, encourage and develop potential of children to raise attainment.

Teaching all children in the class according to their educational needs and

acknowledging that every lesson counts.

Creating a well-ordered and secure environment that will ensure the educational well-being of individual children within the group.

Making effective use of ICT to enhance learning and teaching.

Undertaking careful planning and delivery of the curriculum.

Ensuring careful and ongoing assessment of the children's learning to inform further planning.

Ensuring that the curriculum is differentiated so that tasks and activities are matched to the ability of the children and henceforth allowing them to make progress at the right pace and level.

Completing all assessments and records as determined by school policy in a timely fashion.

Working with school leaders to track the progress of individual children and intervene where they are not making progress.

Working with school leaders to complete and teach individual pupil plans for those with specific needs.

Ensuring that equal opportunities are implemented in the classroom and throughout the school.

Developing and maintaining positive relationship with parents and carers, which involve them actively in the classroom and in the learning process.

Participating in planning and staff meetings.

Contributing to the whole school ethos by taking a leading role in displaying children's learning, particularly in own classroom and designated whole school areas.

Contributing towards the development of the school and implementation of whole school policies.

Contributing and co-operating with other staff and professional agencies as appropriate to the needs of the children.

Undertaking in-service training for further development as a teacher.

Undertaking other duties, which may be reasonably assigned by the Head of School to ensure the smooth running of the school.

