



Harrington Hill Primary School Curriculum Overview

Humanities

Our Curriculum Drivers

Curiosity	Environment	Identity & Diversity	Life Skills
Critical thinking Creative thinking Enquiry	Sustainability Locality Community Charity	Religions Equal Opportunities Inclusivity Self-Worth	Independence Problem Solving Resilience Cooperation & Conflict Resolution
	Autumn 1	Autumn 2	
EYFS	Friends and Family		
	Family tree	Carnival	
	Talking about what makes a family tree and why it is important. Understanding the past and present and how it has changed. Looking at different generations in a family unit and where they live. By looking at simple maps, recognising that some environments are different to the one in which they live.	Discovering why carnival is important to our community and exploring which city it is located in. Looking at communities in the past and present and understanding different traditions and why they are important. Focussing on different people from around the world and understanding the similarities and differences between life in this country and life in other countries. Drawing on knowledge from stories and non-fiction texts.	
	<i>Still to be covered in other terms... Black history week</i>		
Year 1	Searching for Adventure		
	Pirates	Road to Freedom	
	Learning about pirates and the desire to explore new places/find new things. Comparing life in the past to life today. Looking at who Blackbeard was and why he was famous. Exploring the different countries, continents and oceans through the use of compasses and maps.	Exploring transport and how the railway came to London and the impact it had in London. Understanding the importance of having freedom to travel and what it meant to different people. Learning about the physical and human features of the city of London and making comparisons to different cities in the world.	
	<i>Still to be covered in other terms... -Black history week -Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.</i>		
Year 2	Making a Difference		
	Nurturing Nurses	Fire of London	
	Understanding why Mary Seacole was an important woman and how she helped her community during difficult times. Comparing Mary Seacole to Florence Nightingale and focussing on their similarities and differences. Through the skills of map reading, locating where Mary Seacole originated from and comparing Jamaica to the United Kingdom.	Learning about the key events of the Great Fire of London and exploring how and why it spread. Looking at the physical and human features of the borough of Hackney and where it is located on a map. Learning about Samuel Pepys and his famous diary entries. Comparing and contrasting past and present-day London looking at the physical differences, as well as looking at how life was different in the 17th century.	
	<i>Still to be covered in other terms... -Black history week -Identify the location of hot and cold places in relation to the equator and the North and South Poles. (weather patterns)</i>		

Year 3	Forts, Castles and Camps	
	Stone Age to Bronze age	Romans
	Understanding how the Stone Age to Bronze Age period impacted life in Britain. Learning about how early man survived in a harsh environment, looking at different types of maps and data to locate Skara Brae. Exploring the geographical features of the area and how it impacted their lives. Learning about how copper mining was crucial to the Bronze Age and why Stonehenge was built.	Learning about the spread of the Roman empire, the invasion of Britain and the eventual conquest. Looking in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. Understanding why the Romans chose to live in certain parts of the world and looking at the main geographical features of these countries. Through the use of maps, Investigating the location of Hadrian's Wall, examining how, where and why it was built.
<i>Still to be covered in other terms...</i> <i>-Black history week</i> <i>-Know and identify the human and geographical features of the local area and compare them to another Euro country.</i>		
Year 4	Invaders	
	Indus Valley	Viking Raids and Anglo Saxons
	Using map skills to discover where in the world the Ancient Indus Valley civilisation was located and explore the climate and physical features of the Indus valley. Learning about some of the key people who led the discovery of the Indus Valley civilisation. Also examining archaeological evidence to find out how historians and archaeologists use a variety of evidence sources to draw conclusions about what life was like in the past.	Exploring the Viking raids and invasions. Developing a chronologically secure knowledge and understanding of British, local and world history. Learning how to locate key cities, counties, and the surrounding seas by using maps, globes and digital mapping. Analysing reasons why civilizations settled in specific locations and consider how the shape of physical geography has affected where we live. Learning about where the Vikings came from and about the raids and invasions by Vikings in Anglo-Saxon Britain. Understanding who the Anglo-Saxon kings were who ruled during the 'Viking Age' and examine their influence and significance in British history.
<i>Still to be covered in other terms...</i> <i>-Black history week</i> <i>-Understand climate zones and changes in temperatures in relation to the 5 circles of latitude.</i>		
Year 5	The Fall of an Empire	
	Ancient Benin	Windrush
	Understanding where the kingdom of Benin was located using different types of resources, maps and data. Observing the geographical landscape of the area of West Africa and how trade routes helped to create a wealthy kingdom. Learning about a powerful ruler, known as the Oba and how he built his strong kingdom. Comparing the Benin kingdom to the British empire using inquiry skills to explore the kingdoms and to make comparisons.	Learning about migration and understanding why people that moved to the UK from Commonwealth countries in the Caribbean became known as the 'Windrush Generation'. Looking at different types of maps and data to analyse and compare the Caribbean to the UK. Understanding what it was like for different people at that time and to make comparisons to modern day living and culture today.
<i>Still to be covered in other terms...</i> <i>-Black history week</i> <i>To know and understand the 6 main biomes of the world (taiga, tundra, desert, grassland, rainforest, deciduous forest.)</i>		
Year 6	Conflict, Resolution and Remembrance	
	Ancient Greeks	World War II
	Making connections and contrasts over time. Asking questions about change, cause, similarity and difference about the Ancient Greeks. Exploring the country and the geographical features such as the climate and landscape that make Greece and comparing them to the U.K. Learning how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day, making links with other political systems.	Learning about when and why World War II began and finding out about the key individuals that had a significant impact. By using the eight points of a compass to describe position and location, locate key cities, countries and surrounding seas that were affected by world war II. Discovering all about evacuation; learning what it was like to live with food rationing and exploring the contribution made by women to the war effort.
<i>Still to be covered in other terms...</i> <i>-Black history week</i> <i>-To know and compare the geographical features which make up the world (landscape, biome, climate, human and physical geography)</i>		