Harrington Hill Primary – Knowledge organiser



Topic: Family Tree Year group: Reception Autumn 1

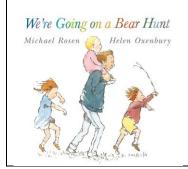
Key Vocabulary				
My body	hair ear eye nose knee hand	Homes		
Feelings Emotions	00000	Unique		
My family		Rights and rules	RULES	

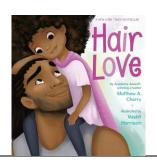


We are learning about

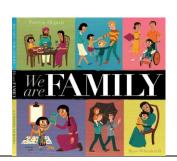
- Understand how it feels to belong and that we are similar and different
- Recognise and manage my feelings
- Learning to follow rules
- Learn how to be a kind a friend
- Learning to identify different parts of our body
- Learn about family customs and traditions

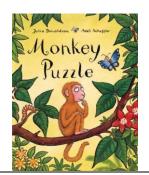
Focus books for the term











Maths	Personal, Social & Emotional Development	Literacy & Communication and Language
We will be learning how to:	We will be learning how to:	We will be learning how to:
- Count objects, actions and sounds	- Build positive relationships	- Be an active listener
- Recognise numerals from 1-5 then	- Express our feelings and consider	- Listen carefully to stories, rhymes
1-10	others feelings	and poems
	- Express likes and dislikes,	- Learn new vocabulary
	recognising there are differences	- Blend sounds together
	and we are all unique	
You can Help Me At Home By:		You can Help Me At Home By:
- Build counting into everyday	You can Help Me At Home By:	- Reviewing new vocabulary together
routines at home such as counting	 Encourage children to express their 	at home and trying to use it
out plates and cups at dinner time.	feelings if they feel hurt or upset	everyday
Go on a number hunt around your	using descriptive vocabulary	- Talking to me in a robot voice to
home.	 Encouraging sharing and turn taking 	help me learn how to blend words
		together e.g. p-i-ck u-p the h-a-t
Expressive Arts	Physical Development	Understanding the World
We will be learning how to:	We will be learning how to:	We will be learning how to:
- Sing in a group or on their own	- Move our bodies in different ways	- Talk about our families
- Develop storylines in their pretend	- Use a knife and fork with improved	- Name and describe people who are
play	accuracy	familiar to us in the community e.g.
		police officers, doctors, teachers.
You can Help Me At Home By:	You can Help Me At Home By:	You can Help Me At Home By:
 Play with me at how modelling how 	 Play with playdough to help 	 Learning about how families are
to create a story line and build on	strengthen finger muscles – roll,	different
what each other is saying	squish, squeeze, pinch	- Exploring the local community and
 Practice singing songs – you could 	 Helping me use a knife and fork at 	help me learn about the adults who
learn a song together as a family?	mealtimes	work in our community