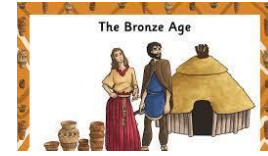


**Key Vocabulary**

Bronze Age	A prehistoric period that followed the Stone Age and preceded the Iron Age, when weapons and tools were made of bronze rather than stone - 3200-1200 BC
Civilization	The stage of human social and cultural development and organization that is considered most advanced.
Remains	The parts left over after other parts have been removed, used, or destroyed.
Artefacts	An object made by a human being, typically one of cultural or historical interest
Archaeologists	A person who studies human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Indus Valley	<b>Indus River</b> - an Asian <b>river</b> that rises in Tibet and flows through northern India and then southwest through Kashmir and Pakistan to the Arabian Sea; "the <b>valley</b> of the <b>Indus</b> was the site of an early <b>civilization</b> " <b>Indus</b> .
Excavation	Unearthing something by digging
Harrapan	A type of culture from the Indus Valley
Architecture	The art or practice of designing and constructing buildings
Carvings	an object or design carved from a hard material as an artistic work
BC	Before Christ
AD	Anno Domini
Decade	A period of 10 years
Century	A period of 100 years

**Bronze Age**



**Indus Valley**



**remains**



**Archaeologists**



**Carving**



**Civilization**



**Key Knowledge**

Indus Valley	Who?	Civilisation
	Where?	Northern Afghanistan, Pakistan, India
	When?	6500 BC
Harappa	Where?	Indus Valley
	When?	4700 Years ago
	What?	First city to be discovered

**Know how to:**

- Date and order events linked to the Indus valley and place them on a timeline.
- To research and place famous individuals from the Indus valley to a timeline.
- Look at individuals in the Indus kingdom and recognise their achievements linked to different technological, scientific, cultural achievements.
- Locate key cities, counties, countries and surrounding seas that use to be the Indus valley.
- Know how to recognise and locate human and physical features of the Indus valley.
- Ask questions and discuss reasons why civilizations settled in specific locations.



**Final Outcome:** The children will be creating an information booklet about the Indus Valley. They will also be creating sculptures and jewellery.