

Key Vocabulary

Immigration	The action of coming to live permanently in a foreign country.
Empire	An extensive group of states or countries ruled over by a single monarch, an oligarchy, or a sovereign state.
Voyage	A long journey involving travel by sea or in space.
Caribbean	The region consisting of the Caribbean Sea, its islands (including the West Indies), and the surrounding coasts.
Recruitment	The process of finding people to work for a company.
Discrimination	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age, sex, or disability.
Citizen	A legally recognized subject or national of a state or commonwealth.
Residence	A person's home.
Race	A group of people sharing the same culture, history, language.
Racism	The belief that different races possess distinct characteristics, abilities, or qualities, especially so as to distinguish them as inferior or superior to one another.
Commonwealth	An international association consisting of the UK together with states that were previously part of the British Empire, and dependencies.



States of Commonwealth



Citizen



Caribbean



Discrimination



Key Knowledge

WINDRUSH	Who?	People from the Caribbean
	Where?	United Kingdom
	When?	Between 1948 and 1973
	Why?	To help fill post-war labour shortages
BENJAMIN ZEPHANIAH	Who?	Benjamin Zephaniah
	Where?	Raised in Birmingham
	When?	1958 - current
	Why?	Parents were part of the Windrush generation

Know how to:

- Place famous individuals from the Windrush period on a timeline.
- Understand bias against certain artefacts from the past.
- Recognise and discuss the roles of individuals from the Windrush period, understanding why they migrated and being able to evaluate their achievements to British history and culture.
- Locate key cities, countries in the Caribbean and the surrounding seas.
- Compare the main cultural differences between the Caribbean and the UK.
- Explore the geographical features which make up the UK and link this to where the Windrush boat docked.

Windrush generation



Benjamin Zephaniah



Physical and human features of the UK



Final Outcome: Children will be writing poems and creating songs based on the poems. Children will work in groups to create a music performance (based on their poems) for a Notting Hill festival at school.

Year 5 – Autumn Term 2021 – 2nd Half

Literacy: Our literacy book this term is 'Coming to England' a story about the triumph of hope, love, and determination. 'Coming to England' is the inspiring true story of Baroness Floella Benjamin who travelled from Trinidad, to London as part of the Windrush generation. Year 5s will use the knowledge learnt in History lessons and 'Coming to England' book to write non-chronological reports about the Windrush generation.

We will also learn about Benjamin Zephaniah and his book 'Windrush child'. In this heart-stopping adventure, Benjamin Zephaniah shows us what it was like to be a child of the Windrush generation. Children will write diary entries, job descriptions and dialogues based on this book.

Finally, children will write poetry inspired by Benjamin Zephaniah's poetry book 'Talking Turkeys'. Year 5s will focus on metaphors, rhyme and rhythm.

In **reading** we will be learning the following, based on the books listed above:

- Summarise main ideas
- Infer about the character's feelings
- Evaluate the vocabulary selected by the author
- Clarify unknown ideas and words
- Predict what will happen next based on the previous knowledge
- Make connections to ourselves, wider world and other books we have read

As a class text, we will read 'Race to the frozen North' by Catherine Johnson. *When orphan Matthew Henson ran away from his violent stepmother to find a new life in the big city, no one could have predicted that he would become the first man to reach the North Pole.*

Maths: Children will be learning about fractions, decimals and percentages. Please make sure you practice your times tables with your children at home.

Science: Year 5s will be learning about Forces. We will conduct many investigations and experiments based on this topic.

RE: We will be learning about Symbolism in Worship at the Hindu Temple.

ICT: Children will learn about HTML.

PSHCE: We will learn about celebrating differences.

Homework: Children must read 20-30 minutes every day and sign their reading records with a summary or an inference.

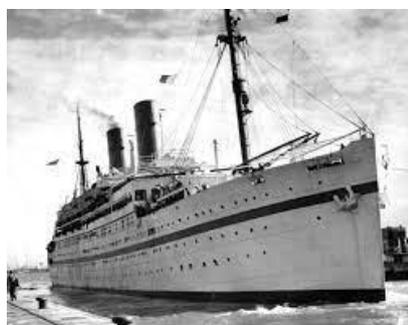
Creative Homework:

Choose from below to complete:

1. Interview someone who is from the Windrush generation and present the interview with pictures.



2. Design and build a boat similar to the HMT Empire Windrush.



3. Write persuasive letters to convince the people of the Caribbean to come to the UK



4. Research Caribbean food. Make a dish at home and present your experience with pictures and recipes.

