

Key Vocabulary

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|--------------------------|---|
| The Great Fire of London | In 1666, a huge fire that started in a tiny bakery burned down most of London. The fire was so big that it was called the Great Fire of London . |
| St Paul's Cathedral | A very large church in London. A new St Paul's Cathedral was built after the fire. |
| Diary | A book that people write about their lives in. |
| Timeline | A timeline is a tool that organises information. It is used to describe the order in which events happened. |
| Firebreak | A gap that stops a fire spreading to nearby buildings. |
| Artefacts | Any object made or shaped by human hand. |



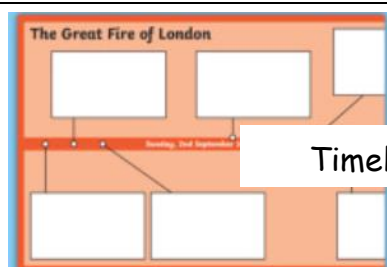
St. Pauls' Cathedral



Diary



Great Fire of London



Timeline

Key Knowledge

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|---------------|--------|--|
| SAMUEL | Who? | He lived over 300 years ago and wrote about The Great Fire of London |
| | When? | (23 February 1633 – 26 May 1703) |
| | Where? | London, England |
| THOMAS | Who? | He was a baker. The Great Fire of London started in his bakery |
| | When? | 1615- 1670 |
| | Where? | London, England |

Samuel Pepys



Know how to:

- Order events of how the fire of London started.
- To ask questions and find out about this historical event.
- Develop knowledge and understanding of people from the past. (Samuel Pepys)
- Know and identify the human and geographical features of the local area and compare them to another non-European country.
- Recognise and match features of my local area, on a map.
- Draw a map using map symbols.

The famous 'Great Fire of London' started on Sunday the 2nd of September 1666 in a baker's shop on Pudding Lane. The baker was called Thomas Farriner.



WALT: To understand the causes and consequences of the Great

Final Outcome: To use their knowledge to create a fun fact file about The Great Fire of London.