## Harrington Hill Primary – Knowledge organiser



Topic: Under the sea Year group: Reception Spring 2

Key Vocabulary					
Sea Creature		ocean			
Seaweed		Coral			
Waves		Shore			



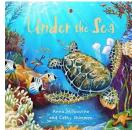
## We are learning about

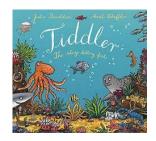
- Learning to identify different sea creatures
- Learning to describe and compare sea creatures
- Exploring different sea creatures habitats
- Learning how to look after the sea.
- Exploring different e=ways sea creatures move.
- Building an aquarium

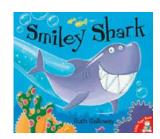
## **Books of the Week**

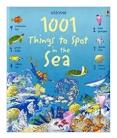
## Nursery books

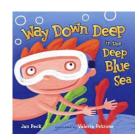












Maths	Personal, Social & Emotional Development	Communication and Language	Literacy	
<ul> <li>We will be learning how to:         <ul> <li>Orders two or three items by length or height.</li> <li>Orders two items by weight or capacity.</li> <li>Uses familiar objects and common shapes to create and recreate patterns and build models</li> </ul> </li> <li>You can Help Me At Home By:         <ul> <li>Pointing out colours and shapes in everyday life</li> <li>Using mathematical language to explore size and length, e.g, "heavy", "light", "empty" and "full.</li> </ul> </li> </ul>	Explains own knowledge and understanding, and asks appropriate questions of others.     Can describe self in positive terms and talk about abilities.     Aware of the boundaries set, and of behavioural expectations in the setting  You can Help Me At Home By:     Talk to me about how I might feel in different situations and how I can manage those feelings at home and at school.	<ul> <li>Questions why things happen and gives explanations. Asks e.g. who, what, when, how.</li> <li>Uses a range of tenses (e.g. play, playing, will play, played).</li> <li>Uses intonation, rhythm and phrasing to make the meaning clear to others.</li> <li>You can Help Me At Home By:         <ul> <li>Sharing stories with me regularly - You can borrow books from Nursery or visit the local library</li> <li>Extending my talking by encouraging me to use sentences when I answer.</li> </ul> </li> </ul>	<ul> <li>We will be learning how to:         <ul> <li>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>Hears and says the initial sound in words.</li> <li>Can segment the sounds in simple words and blend them together.</li> <li>Links sounds to letters, naming and sounding the letters of the alphabet</li> </ul> </li> <li>You can Help Me At Home By:         <ul> <li>Practising fine motor activities to improve my finger strength.</li> <li>Drawing attention to the similarities in sounds at the beginning of words and emphasising the initial sound when talking.</li> </ul> </li> </ul>	
Expressive Arts	Physical Development	Understanding the World	Home learning	
<ul> <li>We will be learning how to:</li> <li>Experiment to create different textures.</li> <li>Understand that different media can be combined to create new effects.</li> <li>Choose particular colours to use for a purpose</li> </ul>	Uses simple tools to effect changes to materials.     Handles tools, objects, construction and malleable materials safely and with increasing control.     Shows a preference for a dominant hand	We will be learning how to:     Look closely at similarities, differences, patterns and change.     Enjoys joining in with family customs and routines     Completes a simple program on a computer. Uses ICT hardware to interact with age appropriate computer software.	See attached sheet.	
You can Help Me At Home By:  • Encouraging me to be creative at home. Sing, dance, draw, paint, mould and engage in role-play with me	You can Help Me At Home By:  • Improve our fine motor skills such as cutting and holding a pencil	You can Help Me At Home By:  • Talk to me about different types of sea creatures.		