



# Harrington Hill Primary School

## Newsletter

Friday 10<sup>th</sup> September 2021

Dear Parents and Carers,

It has been wonderful to see the children return to school and make such a positive start to the new academic year. We have enjoyed meeting our new Nursery and Reception pupils and their families as they have joined us throughout the week. To all new members of our school community, we extend a warm welcome and we look forward to working with you all over the coming months and years.

The children have all been looking very smart in their uniforms—well done everybody! Please continue to ensure that all pupils are wearing the correct uniform everyday.

We have decided that in order to save precious learning time during the school day, children should arrive at school wearing their PE kit on the day that their class has PE and continue to wear it for the remainder of the day. We do ask however that your child continues to arrive at school wearing their school jumper or cardigan.

It is important that you label your children's uniform, PE kit and book bags to ensure that any missing items can be returned to their rightful owner as soon as possible.

Please see p3 of the newsletter for helpful information regarding safeguarding at Harrington Hill. I have also included our Homework expectations. Reading will continue to be a key priority at school but, as parents/carers, please partner with us to help your children become readers who read for pleasure. Children need to be reading at home everyday—the involvement of parents and the home environment are vital in fostering a love of reading.

We are currently in the process of electing our school council and I look forward to reading the children's applications. Over the next few weeks we will also be appointing our new Head boy and Head girl—we will keep you updated with the results!

The children have been working hard and enjoying their learning in school this week. Our motto, 'striving for excellence, achieving together', has been very clear to see in all the classes from Nursery to Year 6. Great start back everyone!

Have a wonderful weekend.  
Pete Brodie  
Acting Head of School



### Striving For Excellence!

Year 5 were creating their own graphs during maths mindfulness about things they enjoy.



Year 1 have been focusing on our 'Active Listening Ali' learning behaviour while striving for excellence in reading, writing and maths lessons this week



### Key Dates

#### AUTUMN TERM

##### **Meet the Teacher meetings**

(see letter sent 06.09.21 for dates)

##### **Year 6 Secondary Transfer Meeting**

Thursday 23rd September

##### **Topic Homework Projects Due In**

Monday 11th October

##### **Half term:**

Monday 25<sup>th</sup> October – Friday 29<sup>th</sup> October

##### **Children Start Date:**

Monday 1st November

##### **Phonics Parent Meeting**

Tuesday 9th November

##### **End of Term Finish Date:**

Friday 17<sup>th</sup> December

## Attendance

# ATTENDANCE

How quickly another week has flown by!  
This year we are aiming for an attendance target of 97%

Please note the following

100% Attendance – 0 Days Missed – **Excellent**

95% Attendance – 9 Days of Absence, 1 week and 4 days of Learning Missed – **Satisfactory**

90% Attendance – 19 Days of Absence, 3 weeks and 4 Days of Learning Missed – **Poor**

85% Attendance – 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed – **Poor**

80% Attendance – 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed – **Unacceptable**

If you need to report your child's absence, please call the school office and press option 2 to leave a message.

Class	Attendance	Number of Lates
Nursery AM	100.0%	2
Nursery FT	100.0%	2
Reception	95.0%	5
Class 1H	100.0%	6
Class 2M	92.6%	5
Class 3T	100.0%	6
Class 4B	92.9%	4
Class 5L	100.0%	6
Class 6E	89.5%	5
Class 6P	85.0%	3



## Punctuality

In the morning, the school gates open at 8.45 and will close promptly at 9.00am. Children must be in class, ready to learn by 9.00am each day. Getting your child to school on time really matters—did you know that...



If in a school year your child is late everyday ...	your child would have lost approximately...	or they would have missed approximately ...
5 mins	3.5 day from school	20 lessons
10 mins	7 days from school	41 lessons
15 mins	10 days from school	55 lessons
20 mins	14.5 days from school	82 lessons
30 mins	22 days from school	123 lessons

## Excellence Assembly Winners

Every Friday, each teacher awards certificates to children who have shown excellence in class throughout the week. Here are just a few of our winners this week!



Taylor in 3T



Nolhan and Angeles in 1H

## Safeguarding at Harrington Hill



Every half term, part of our newsletter will now be about Safeguarding. We hope that this will help to highlight current local and national safeguarding worries and will be an opportunity to share key information and advice with parents and carers so that we can all work together with the same aim of keeping children safe in school, at home and in the wider community.

At Harrington Hill we feel it is really important to work with our parents and with the high quality agencies that support schools and young people so that we can offer a safe environment that allows children to be aware of the risks they may face and how to respond to them safely. We hope that our school curriculum gives children opportunities to explore many of these issues in a safe situation—through PSHCE, dedicated topic time and as key learning points arise in subjects such as science and ICT, so that we can equip our children with the knowledge, understanding and the right tools to make safe choices

### What is safeguarding?

The NSPCC states that safeguarding is the action that is taken to promote the welfare of children and protect them from harm. Safeguarding means:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- taking action to enable all children to have the best outcomes.

### What is a DSL?

At Harrington Hill we believe that safeguarding is everyone's responsibility. The DSL (Designated Safeguarding Leads) in school have a crucial role in taking the lead responsibility for safeguarding and child protection. Safeguarding is on a need to know basis only and therefore not all members of school staff are aware of each individual child's safeguarding or child protection concerns. The DSLs in school are the main point of contact with safeguarding concerns as they hold all of the safeguarding knowledge and information about individual children and they help to reduce the risk of harm and keep children safe. A DSL is always available and on school site during school hours for staff, parents and children to discuss any safeguarding concerns that they may have.

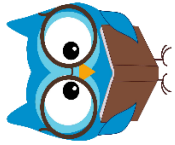



### Who are the DSLs?

Designated Safeguarding Lead	Hester Enthoven
Deputy Designated Safeguarding Lead	Pete Brodie
Other Designated Safeguarding Leads	Geraldine Fitzmaurice
Nominated Safeguarding Governor	David Oliver



**SAFEGUARDING**

## Nursery – Year 6 Homework Expectations

	Nursery	Reception	Year 1	Year 2	Year 3, 4, 5 and 6
<b>Reading</b> 	Sharing library books and reading together.  <i>Approximately 10 minutes a day.</i>		Sharing library books and reading together. Book swap every Friday.  Children reading levelled books to parents/carers.  This will be recorded in a reading journal and signed by an adult. Reading records will be checked and books will be changed three times a week. <i>Approximately 10 minutes a day.</i>	Sharing library books and reading together. Book swap every Friday.  Children reading levelled books to parents/carers.  This will be recorded in a reading journal and signed by an adult. Reading records will be checked and books will be changed three times a week. <i>At least 15 minutes a day.</i>	Children will make brief comments about their reading regularly and update their reading records with the page number they have read up to.  Reading records will be checked and books will be changed three times a week.  Children are expected to bring their home reading books to school daily.  <i>At least 20 – 30 minutes a day.</i>
<b>Phonics</b> 		Decodable phonics books matched to children's attainment level (changed weekly) Decodable book bag book (changed weekly)	Daily sound sheet (approx. 5 mins a day.) Daily sound sheet (changed weekly)		
<b>Maths</b> 			Number bonds/Number facts/Times table practise.  <b>Children will be given an overview at the beginning of the half term, which outlines the number facts that they need to practise at home each week.</b> The children will be tested each Friday. <i>Approximately 5 minutes a day</i>	Children will be given an overview at the beginning of the half term, which outlines the times tables that they need to practise at home each week.  <b>The children will then have a times tables test each Friday.</b>  Weekly maths homework will also be set via Times Tables Rockstars on Thursday to be completed by the following Tuesday.  <i>Approximately 30 - 40 minutes each week.</i>	
<b>Spelling/</b> 		Children will be given an overview at the beginning of the half term that outlines the high frequency words that the children need to practise at home	Children will be given an overview at the beginning of the half term, which outlines the spellings that they need to practise at home each week.  <i>Approximately 5 - 10 minutes a day.</i>		
<b>Topic</b>	Children will be provided with a selection of activities that links with their topic and the Early years curriculum		To reinforce the learning carried out in school, children will be expected to carry out one piece of topic homework a half term. They will be provided with ideas but can also choose their own idea. These will be on display in classrooms, around the school or on our school website.  <b>At the end of each half term, children will be given the topic homework for the upcoming topic to be handed in on the third week of the term. The children will be able to share their work and learning with their class.</b>  Parents are encouraged to discuss the project with their child and support their child in preparing a presentation for the class.		