

2021-22 Yearly Overview for SPANISH (EY,KS1 & KS2)

Early Years		
RECEPTION		
Autumn Term	Spring Term	Summer Term
<p>Autumn 1 (7-8 weeks) 01.09 - 22.10</p> <ul style="list-style-type: none"> - Greetings: Hello/goodbye: Good morning - Classroom communication: stand up/sit down - Be quiet song - Boys / girls: (masculine/feminine grammar patterns) - Introducing ourselves: My name is..., ¿and yours? - Learn a poem/rhyme: My name is Pepe... - Introducing ourselves: ¿What's your name? <p>Autumn 2 (7 weeks) 01.11 - 17.12</p> <ul style="list-style-type: none"> - Greetings: Good morning, good afternoon & evening, good night - ¿How are you? Very well, thank you - Numbers 1-10 - It's cold - it's hot - Christmas <p>LISTENING SPEAKING</p> <p><i>Caperucita roja</i> <i>'I am cold' story by Wendy Adeniji</i></p>	<p>Spring 1 (6 weeks) 04.01 - 11.02</p> <ul style="list-style-type: none"> - Recap previous: Spanish quiz - Numbers 1-15 - Class objects - Colours: blue, red, green, yellow, pink, orange, brown - Farm animals intro: La vaca Lola song - Yes/No <p>Spring 2 (6 weeks) 21.02 - 01.04</p> <ul style="list-style-type: none"> - Colours: blues, green, red, yellow, orange, pink, brown, purple, white, black & grey - Magic words: please & thank you - Farm animals: dog, cat, chicken, sheep, pig, duck, donkey, cow <p>LISTENING SPEAKING</p> <p><i>Three Bears story</i> <i>Goldilocks story</i></p>	<p>Summer 1 (6 weeks) 19.04 - 27.05</p> <ul style="list-style-type: none"> - Recap previous: Spanish quiz - I like + fruits: apple, strawberry, banana, pear, orange, pineapple, watermelon, raspberry, avocado, melon, etc. - Slow/fast - Action verbs intro: to walk, to jump, to speak, to count, to dance, to clap, to sing <p>Summer 2 (7 weeks) 06.06 - 22.07</p> <ul style="list-style-type: none"> - Body parts: head, arms, legs, hands, feet, fingers, mouth, ear, nose, eyes, knees, feet, shoulders - Shapes: square, circle, rectangle, triangle - The summer: ice cream, beach, sunglasses, flip-flops, heat, sun <p>LISTENING SPEAKING</p> <p><i>Tillie the Turtle story</i></p>

By the end of Reception, pupils will have familiarised themselves with: introducing themselves, using greetings, asking how are you and answering very well, using key words (yes, no, thank you & please), the notion of grammatical gender, saying it is cold/hot, numbers 1 - 15, slow & fast, the name of some classroom items, action verbs, primary and other colours, farm animals, fruits, body parts and shapes.

YEAR 1

<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> - Recap & recovery Reception work: Spanish quiz - Greetings: hello & goodbye, boys / girls (masculine/feminine grammar patterns) - Introducing ourselves: My name is..., ¿and you? ¿What's your name? - Learn a poem/rhyme: My name is Pepe... - Greetings II: good morning, good afternoon & evening, good night + daily routines - Classroom communication: stand up/sit down, be quiet, yes / no, speak, listen, look, repeat. <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> - Recap previous - Recap numbers 1-10 -How are you? I'm really well, well, OK, not well, - Winter: I am cold / Summer: I am hot - Christmas in the Spanish world <p>LISTENING SPEAKING</p> <p>'I am cold' story by Wendy Adeniji</p>	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> - Recap previous: Spanish quiz - Numbers 1-21 + classroom & school items: pencil, book, board, light, chair, table, door, window, etc. - Magic words: thank you, I'm sorry, please, may I? - Feelings: how are you? I'm very well, fine, OK, bad, really bad -Numbers recap + How old are you? I am ... years old <p><u>Spring 2</u></p> <ul style="list-style-type: none"> - Chocolate: I like + types of chocolate, negative sentences - Colours: blue, red, green, yellow, pink, orange, brown, grey, black, white, purple + I like - What colour is it? - Shapes: square, circle, rectangle, triangle + colours - Farm animals intro.: La vaca Lola <p>LISTENING SPEAKING READING</p> <p>English story in Spanish - Oso marrón (Brown Bear, Brown Bear, What Do You See?)</p>	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> - Recap previous: Spanish quiz - I like + fruits: apple, strawberry, banana, pear, orange, pineapple, watermelon, raspberry, avocado, melon, etc. - Farm animals + colours: dog, cat, chicken, sheep, pig, duck, donkey, cow - Fast/slow <p><u>Summer 2</u></p> <ul style="list-style-type: none"> - Action verbs intro: to walk, to jump, to speak, to count, to dance, to clap, to sing - Body parts: head, arms, legs, hands, feet, fingers, mouth, ear, nose, eyes, knees, feet, shoulders... - Family members - The summer: ice cream, beach, sunglasses, flip-flops, heat, sun <p>LISTENING SPEAKING READING</p> <p>Tillie the Turtle story</p>
<p>By the end of Year 1, pupils will have started to learn: to introduce themselves, to use the right greeting at each part of the day, to say how they are feeling, to use key words (yes, no, thank you & please), the notion of grammatical gender, some basic classroom vocabulary (look, listen, etc.), it is cold/hot, numbers 1 - 21, to say their age, to say they like or don't like something, the notion of negative sentences, slow & fast, the name of some classroom items, action verbs, colours, farm animals, fruits, body parts, shapes, family members.</p>		

YEAR 2

Autumn 1

- Recap & recovery Year 1 work: Spanish quiz -
- Hello/goodbye + boy/girl: masculine/feminine - grammar pattern - Even/odd numbers orange, pineapple,
- Introducing ourselves: ¿What's your name?
- Greetings: good morning, good afternoon & evening, parts of the day + daily routines scissors, board, chair,
- Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand. -
- How old are you?

Autumn 2 Summer 2

- Winter / Summer: it's cold / it's hot Spring 2 -
- Feelings: How are you? Excellent, great, really speak, well, OK, bad, terrible, tired, hungry, etc. & negative - sentences - Spanish maths + Nums 1-31 run, to eat, to
- Christmas in the Spanish world - Months + the
- My birthday mouth, ear, nose, eyes, knees, feet,
- LISTENING** - Colours: blue, red, green, yellow, pink,
- SPEAKING** brown, grey, black, white, purple + I like/don't
- READING** Ordering icecreams
- LISTENING**
- Goldilocks and the Three Bears stories SPEAKING**
- SPEAKING**

Spring

1

- Recap previous: Spanish quiz - Recap previous:
- Chocolate: I like/I don't like + types of chocolate - watermelon, raspberry,
- Recap - Nums 1-31 + Classroom items: pencil, book, colouring pencil, pencil sharpener, rubber, - Farm & table, door, etc. pig, duck, donkey, cow, tiger, lion,
- How many are they? There are + items elephant, What's this? This is + classroom objects -

Fast/slow

well, - Magic words: Thank you, please, I'm sorry,

- Days of the week: What's the day today? to count, drink + I like/don't like
- date - Body parts: head, arms, legs, hands, fingers, shoulders...
- orange, - Family members
- like - I am hungry & I am thirsty: food & drinks.

LISTENING 'I am cold' story by Wendy Adeniji

Summer 1

- Spanish quiz
- Fruits: apple, strawberry, banana, pear, avocado, melon... + colours + I like/don't like - wild animals dog, cat, chicken, sheep, good night + monkey, etc
- Descriptions: adjectives + animals

may I? - Action verbs intro: to walk, to jump, to

to dance, to clap, to sing, to swim, to

READING

READING

Dear Zoo - Jack Hunt School

Oso marrón (Brown Bear, What Do You See?) Caperucita roja story

By the end of Year 2, pupils will be able to: introduce themselves, use the right greeting at each part of the day, say how they are feeling, use key words (yes, no, thank you, I am sorry & please), understand grammatical gender patterns, understand & use basic classroom vocabulary (talk, raise your hand, listen, etc.), say it is cold/hot, use numbers 1 - 31, differentiate even & odd numbers, talk about their age, say what the day is, say when their birthday is, describe what a classroom item is when asked, say they like or don't like something, make negative sentences, say slow & fast, say the name of classroom items, some action verbs, most colours, farm & wild animals, fruits, body parts, shapes, family members.

2021-22 Yearly Overview for SPANISH - Key Stage 2

YEAR 3

Autumn	Spring	Summer
<p>Autumn 1</p> <ul style="list-style-type: none"> - Introducing ourselves: My name is..., ¿and yours? - ¿What's your name? - Greeting hello/goodbye - Boy/girl: masculine/feminine grammar pattern - Spanish in the world: Geography & history - European Day of Languages <p>Autumn 2</p> <ul style="list-style-type: none"> - Phonics-alphabet: vowels + h, ue, uy, ll, ñ, ch, g - Greetings + parts of the day: good morning, good afternoon & evening, good night - Christmas 	<p>Spring 1</p> <ul style="list-style-type: none"> - Spanish recap quiz - Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand. - Pronouns + verb to be - Wellbeing: How are you? Excellent, tired, really well, hungry, OK, bad, terrible... - Negative sentences - Phonics: ua, ñ, j, ei, v, oy - Numbers 1-10 + odd/even numbers <p>Spring 2</p> <ul style="list-style-type: none"> - Numbers 10-30 + school & classroom items - How many are they? There are + items - What's this? This is + determiners masc./fem. + classroom objects - Descriptions: big/small, it's a big/small - Determiners (articles): un/una & el/la - The age: how old are you? I am... and you? + verb to have - Maths: addition, subtraction, multiplication and division 	<p>Summer 1</p> <ul style="list-style-type: none"> - Recap previous: Spanish quiz - Numbers 10-100 in tens - What's the month? Months - Talking about my birthday - Days of the week: what is the day today? - Today, tomorrow, yesterday - The date: what's the date? - Connectors: and, but <p>Summer 2</p> <ul style="list-style-type: none"> - Colours: what colour is it? - What is your favourite colour? + I like / I don't like - Body parts + descriptions - Pets - animals + I like/I don't like + descriptions - The seasons: summer + I am hot, winter + I am cold & icecreams

By the end of Y3, pupils will be able to: introduce themselves, use greetings & parts of the day, name Spanish-speaking countries, name some continents, pronounce the vowels & other phonics, understand grammatical gender patterns: determiners "the" & "a" + nouns, understand classroom vocabulary (please, look, listen, etc.) & follow instructions, talk about moods/feelings, to use pronouns & verb to be, start using connectors "and", "but", name classroom items, use numbers (1-100), differentiate even & odd numbers, count in tens, do basic maths, talk about their age, say when their birthday is, say the date, talk about what they like & they don't like (colours, etc.), make basic descriptions of objects.

YEAR 4

Autumn

Spring

Summer

<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> - Recap & recovery Year 3 work: Spanish quiz - Feelings: how're feeling? I'm tired, good, bad... + connectors (and, but, because) - All about me: describing myself - Pronouns: I, you, he, she - ¿Who are you? Verb to be: ser/estar, verb to have. - Spanish in the world: Geography & history - European Day of Languages - ¿Where? Where is it? - Phonics: h, ue, uy, ll, ñ, qu - ¿Where do you live? <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> - Classroom communication: stand up/sit down, be quiet, speak, listen, look, repeat, raise your hand. - Nationalities: Spanish speaking countries + rest of the world. Where are you from? Masc./fem.:o/-a - Christmas in the Spanish world 	<p><u>Spring 1</u></p> <ul style="list-style-type: none"> - Spanish recap quiz - Where do you go? How do you get there? + countries & transports - Transports + verb 'to go': how to travel to school, places in town - Transports + determiners (articles): the (el/la) & a (un/una) - What is it? It's a, the... is... + descriptions - Big/small/colours, it's a big/small, fun, healthy, fast... - I like/I don't like + travelling + because - Connectors: but, and, because <p><u>Spring 2</u></p> <ul style="list-style-type: none"> - Counting in tens & numbers 1-100 + classroom items - Maths: add, take away, simple multiplication and division - Months + days of the week: the date - Talking about my birthday - The alphabet-phonics: vowels & consonants, spelling - Sports + I like/I don't like, I love/I hate, I really Like/I don't like at all 	<p><u>Summer 1</u></p> <ul style="list-style-type: none"> - Spanish recap quiz - Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water? + Greetings: saying goodbye - Animals + I like/I don't like + descriptions -I like/I don't like, I love/I hate, I really Like/I don't like at all + colours - Food + I like / I don't like - I'm hungry / I'm thirsty - Body parts + descriptions - The coloured monster: grammar patterns to match determiner + noun + adjective <p><u>Summer 2</u></p> <ul style="list-style-type: none"> - Verbs -ar, Present tense 1st p.: what are you doing?: I walk, I jump, I speak, I listen, I count, I dance, I swim, I sing, I play - High frequency verbs - The weather + the seasons + clothing - The family members: my family + determiners + I have
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By the end of Y4, pupils will be able to: say where and why Spanish is spoken, familiarize themselves with the Spanish alphabet & all phonics, use pronouns & verb to be, understand & use grammatical gender patterns (determiners "the" & "a" + nouns), use simple classroom phrases (talk, raise your hand, listen, etc.), talk about moods/feelings, start using connectors "and", "but", "because", talk about nationalities & countries they come from, name transports and make simple descriptions of them, to say how they travel and why, understand descriptions of things & people, talk about what they like & they don't like (transports, sports, etc.), use numbers (1-100) & do basic maths, talk about their age & their birthday, say the date, talk about food, get to know high frequency verbs & the present tense.

YEAR 5

Autumn	Spring	Summer
<p>Autumn 1</p> <ul style="list-style-type: none"> - Recap & recovery Year 4 work: Spanish quiz - European Day of Languages - Spanish & Geography recap - The alphabet: Spanish phonics & sounds + Spanish in the world - Question words: how, where, when?, why?, what?, who? <p>Autumn 2</p> <ul style="list-style-type: none"> - All about myself & others: describing people - The alphabet: Spanish phonics & sounds practice - Recap feelings: how're feeling? I'm tired, good, bored, etc. + connectors (and, but, because) - Christmas in the Spanish world 	<p>Spring 1</p> <ul style="list-style-type: none"> - Spanish recap quiz - Classroom communication: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water? + Greetings: saying goodbye - The family members: grandfather, grandmother, sister, brother, aunt, uncle, etc. - Determiners (articles): the (el/la, los/las), my, your - Verb to have & to be + family - Talking about my family: my, your + family members + descriptions - Connectors: but, and, because - also, too <p>Spring 2</p> <ul style="list-style-type: none"> - Describing the weather: what is it like? - Verbs there is, it is, we have + the weather - Intensifiers: muy, mucho, poco, un poco - Negative sentences: no + verb - The seasons + the weather - I like/I don't like + because 	<p>Summer 1</p> <ul style="list-style-type: none"> - Spanish recap quiz - Transports recap: how to travel to school, ¿How do you go to school? - Where do you go and how do you get there? - I like/I don't like + travelling + transports - What is it? It's a, the... is... + descriptions - My school & my town - Verbs -ar: present tense 1st person + What are you doing?: to walk, to jump, to speak, to listen, to count, to dance, to sing, to swim, to play - High frequency verbs <p>Summer 2</p> <ul style="list-style-type: none"> - The coloured monster: grammar patterns recap to match determiner + noun + adjective - Food & Drinks + determiners: the, a - I eat / I drink & I'm hungry / I'm thirsty - I like/I don't like, I love/I hate, I really Like/I don't like at all + food + verb to be + adjectives - The planets: what planet is it? - The space: solar system & space items - Planets: describing things - There is/are + nouns: descriptions.
<p>By the end of Y5, pupils will be able to: say where and why Spanish is spoken, say the Spanish alphabet & use all phonics, start reading with correct pronunciation, name & use most question words, make short sentences to describe themselves and other people, understand longer sentences using connectors, recognise & start to use present tense 1st, 2nd & 3rd person of to be & to have (with support), familiarise themselves with high frequency verbs, use classroom phrases, talk about their family & describe family members, say the name of planets and what they look like, understand and use word order and gender grammatical rules, start to use determiners "the" & "a" + nouns + adjective, describe the weather using intensifiers (a lot, a little, etc.), use connectors "and", "but", "because", make simple descriptions of things, talk about what they like & they don't like and why (food, transports, weather, etc.).</p>		

YEAR 6

Autumn	Spring	Summer
<p style="text-align: center;"><u>Autumn 1</u></p> <ul style="list-style-type: none"> - Recap & recovery Year 5 work: Spanish quiz - Question words recap: how?, where?, when?, why?, what?, who? - European Day of languages + Geography recap - The alphabet recap: Spanish phonics & sounds <p style="text-align: center;"><u>Autumn 2</u></p> <ul style="list-style-type: none"> - Recap feelings: how're feeling? I'm tired, good, bad... + connectors (and, but, because) - All about myself & others: describing people (to have & to be + adjectives) - Grammar patterns & word order: matching determiner + noun + adjectives - The weather & the seasons recap: describing the weather + Spanish & geography - Intensifiers: muy, mucho, poco, un poco - Classroom communication recap: I don't know, I don't understand, what does it mean?, how do you say in Spanish?, can I go to the toilet?, can I drink some water?, Greetings: saying goodbye - Christmas in the Spanish world 	<p style="text-align: center;"><u>Spring 1</u></p> <ul style="list-style-type: none"> - Spanish recap quiz - The space: solar system & space items - The planets: what planet is it? - Planets: describing things (determiners + noun + adjective, colours, size, etc.) - There is / there are + matching determiners, nouns & adjectives <p style="text-align: center;"><u>Spring 2</u></p> <ul style="list-style-type: none"> - Talking about our habits - I like/I don't like + verbs infinitive/nouns - Sports & instruments + I like/I don't like, I love/I hate, I really Like/I don't like at all - talking about my hobbies: to play + music/sports + because + adjectives - Spanish verbs ending -ar, -er, -ir: present tense - What are you doing?: I walk, I jump, I speak, I listen, I count, I dance, I sing, I swim, I play... - High frequency verbs recap <p style="text-align: center;"><u>Summer 1</u></p> <ul style="list-style-type: none"> - Spanish recap quiz - Food & Drinks + I like/I don't like, I love/I hate, I really Like/I don't 	<ul style="list-style-type: none"> - like at all - I eat / I drink: present tense - I'm hungry / I'm thirsty + determiners: the, a - Ordering food: what do you want to eat/drink? - I want to eat/I want to eat + food & drinks <p style="text-align: center;"><u>Summer 2</u></p> <ul style="list-style-type: none"> - Farm & wild animals: what animal is it?, descriptions - Body parts - colours - verb to be recap: descriptions - Determiners (articles): un/una & el/la - The coloured monster: grammar patterns to match determiner + noun + adjective - The family members: grandfather, grandmother, sister, brother, aunt, uncle... - I have + family members - Ordering ice creams - I want to be + professions-jobs - Where do you live? My city: places in my area. - Places in the school: where is it? + directions

By the end of Y6, pupils will be able to: use the Spanish alphabet & all phonics, match sound & writing to spell out words, use question words, describe people and things, read & understand short descriptive texts, make long sentences using connectors "and", "but", "because", "also", use present tense 1st, 2nd & 3rd person of "to be" & "to have" (with some errors), use classroom vocabulary (look, can I go to the toilet?, I don't understand, etc.), describe the weather in different places and in each season, say what they like & they don't like and why (food, transports, weather, etc.) using connectors & intensifiers, use determiners "the" & "a" + nouns +

adjective use a dictionary to look up unknown words, talk about the solar system & describe its planets, say what they want to eat & order food & drink, use right word order and gender grammatical rules with some mistakes, talk about their habits using some high frequency verbs, talk about jobs & professions.