



Harrington Hill Primary School

Newsletter

Friday 27th May 2022

Dear Families,

First of all, we want to say a big well done to all our Year 2 children who finished their SATs assessments this week. They all worked really hard and showed impressive focus throughout. What absolute superstars! During revision sessions, the class enjoyed playing 'What's the Time Mr Wolf' when looking at analogue clocks and they loved Miss Begum's portrait challenge, using it as a fabulous opportunity to explore facial symmetry!

3T have been continuing with their learning about time in maths, learning to tell the time to five minutes. In RE, they have been learning about concentration and meditation linked to their Buddhism topic while in science they have been doing experiments to see which colours reflect light the best.

This week, 5L have been designing their final outcome paintings, using canvas to apply some of the techniques they have been practising. In literacy, they have been reading Michael Morpurgo's book 'Kensuke's Kingdom' and using the story to gain inspiration as they wrote their own suspense narratives.

Year 6 discussed 'mental health' this week in PSHE and looked at how to balance 'challenge vs support' in their everyday lives. They considered various ways to deal with the challenges we often face in life and shared with one another different strategies they like to use when feeling down.

4B have been learning about famous artists through time, linking their learning closely to their Design Technology unit. The class have been comparing artwork from the renaissance and romantic era and looking at key artists during that time who revolutionised their style of art.

In humanities, 10 have been learning about significant individuals from the past and created a fact file on Vincent Van Gogh linked to their art topic. Meanwhile, in maths, the children have been building on their place value skills.

It has been fantastic to see Nursery and Reception enjoying our newly opened Forest School! The Forest School provides great opportunities for the children in EYFS to develop their physical agility, strength and balance, as well as their personal, social and emotional sense of self.

Whether or not you are celebrating the Queen's Platinum Jubilee next week, I hope you have lots of fun and enjoy the extended bank holiday weekend. We are looking forward to seeing you on Tuesday 7th of June when the children return for our final half term—it promises to be a packed, but fun, end to the academic year! As always, on behalf of all the staff at Harrington Hill, thank you for your ongoing support.

Pete Brodie
Acting Head of School



Forest School Open!



EYFS enjoyed themselves as they explored our new Forest School earlier this week. The rain didn't stop our adventurous Nursery children having fun!



Covid Update

The Government has removed the legal requirement to self-isolate following a positive test.

Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days and then continue to follow the guidance until they have received 2 negative test results on consecutive days or until the 10th day.

Although you are welcome to wear a facemask, we no longer request that adults wear facemasks when entering the school site.

Key Dates

SUMMER TERM

Summer Half term

Monday 30th May—Friday 3rd June

Inset Day

Monday 6th June

Class Photos

Monday 20th June

Sports Day

Wednesday 29th June

International Evening/Summer Fair

Thursday 7th July

Final day of Summer Term

Wednesday 20th July (1.30pm finish)

Attendance

ATTENDANCE

How quickly another week has flown by!
This year we are aiming for an attendance target of 97%

Please note the following

100% Attendance – 0 Days Missed – **Excellent**

95% Attendance – 9 Days of Absence, 1 week and 4 days of Learning Missed – **Satisfactory**

90% Attendance – 19 Days of Absence, 3 week and 4 days of Learning Missed – **Poor**

85% Attendance – 28 Days of Absence, 5 week and 3 days of Learning Missed – **Poor**

80% Attendance – 38 Days of Absence, 7 week and 3 days of Learning Missed – **Unacceptable**

If you need to report your child's absence, please call the school office and press option 2 to leave a message

Class	Attendance
Nursery FT	89.5%
Reception	85.8%
Class 1O	87.9%
Class 2M	95.4%
Class 3T	96.2%
Class 4B	95.7%
Class 5L	98.3%
Class 6E	93.0%
Class 6P	94.1%



Cooking Club



This week cooking club created delicious vegan flapjacks as a healthier alternative to our usual cakes and biscuits. Thanks so much to cooking club for all the laughs, passion and delicious food you have made this term!

Important information

Labelling uniform/belongings

Please make sure you write your **child's name on their school sweatshirt** and other belongings. With the warmer weather, the children are more regularly taking off their sweatshirts and increasing the chance of misplacing them.

Attendance

Please be advised that absences are authorised at the school's discretion and that if a child's attendance is below 90%, we will be requesting proof of absence. Please continue to contact the school on each day of absence.

Excellence Assembly Winners

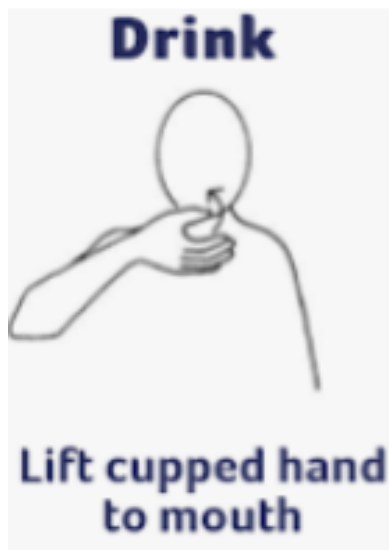
Every Friday, each teacher awards certificates to children who have shown excellence in class throughout the week. Here are just a few of our winners this week!



Benjamin and Zain in 10

Mrs Williams Corner!

Makaton sign of the week



5 WAYS TO WELLBEING

CONNECT BE ACTIVE TAKE NOTICE KEEP LEARNING GIVE



Belonging Cooking Sessions



Last Monday, we invited a number of families in EYFS and KS1 to join us for a pizza making session after school. This was part of our Belonging project which aims to increase a sense of belonging among our children, staff and parents at Harrington Hill. We will be holding another session in July for families in KS2 so watch this space!

End of Y2 SATs celebration!

Thank you, you are all superstars!

PARTY TIME



From Miss K, Miss C, Miss S, Nakota, Freddie and Gabriel

Book Review



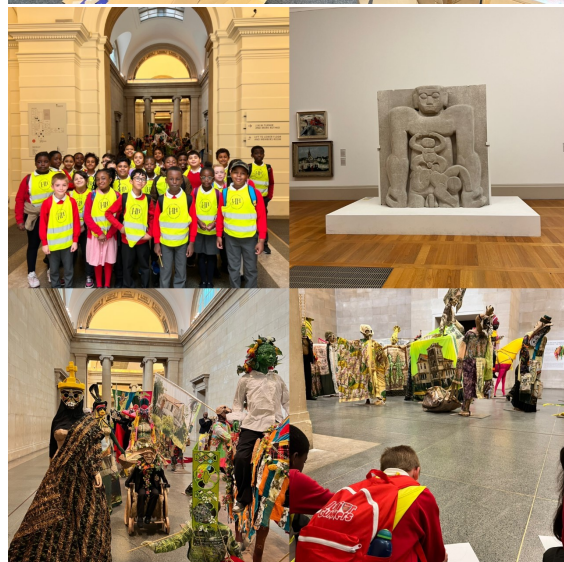
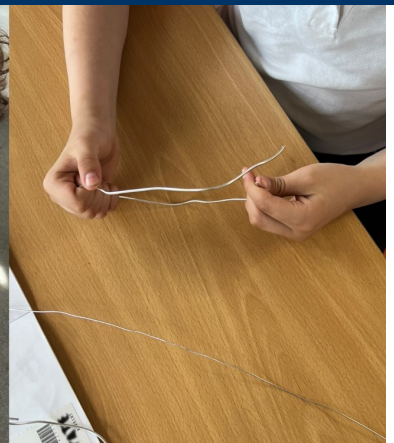
'I have recently been reading a book called 'Cloud Boy' by Marcia Williams. The two main characters are Harry Christmas and Angie Moon, they are best friends. I really liked it when Angie's grandpa comes to visit and they make a tree house. The author describes in detail how the tree house was made which was really interesting to me. I would recommend this book to people who enjoy making things and being creative.

By Jacob (Year 4)

Art and DT Summer 1 Exhibition (pt1)

Reception

As part of their topic 'Traditional Tales', Reception learned to paint castles! First, they studied what castles look like and rough sketched their designs. They tried to include turrets, battlements and big, heavy doors - as they learned these design features help to keep a castle safe and secure from enemies. The next day, they drew their final design and painted over the outline. Then they used small sponges to paint on the brickwork. When their castles were dry, they cut them out and added dark pen for definition.



4B

This term 4B have been constructing buildings using wire, cardboard, wooden sticks and much more. They have focused closely on architects from around the world who have revolutionised building and designs. Zaha Hadid (a famous architect from Iraq who built the Aquatics Centre in Stratford for the 2012 Olympics) has been their focus and inspiration. They have tried to create buildings that create an illusion with wire by carefully bending, cutting, and moulding whilst having a strong foundation. They have also been on local environment walks to look at buildings in our very own neighbourhood and visited Tate Britain to look at innovative designs which also helped them with their planning and developing of ideas.

Art and DT Summer 1 Exhibition (pt 2)



5L

5L have been learning how to apply different painting techniques and use colour to create emotion. They have also created still-life paintings and applied different painting skills such as stippling and sgraffito to their work.



3T

In their DT lessons this term, 3T have been exploring foods from South Asia and how to create a healthy dish which has accumulated in them making a fruit salad and egg fried rice.



10

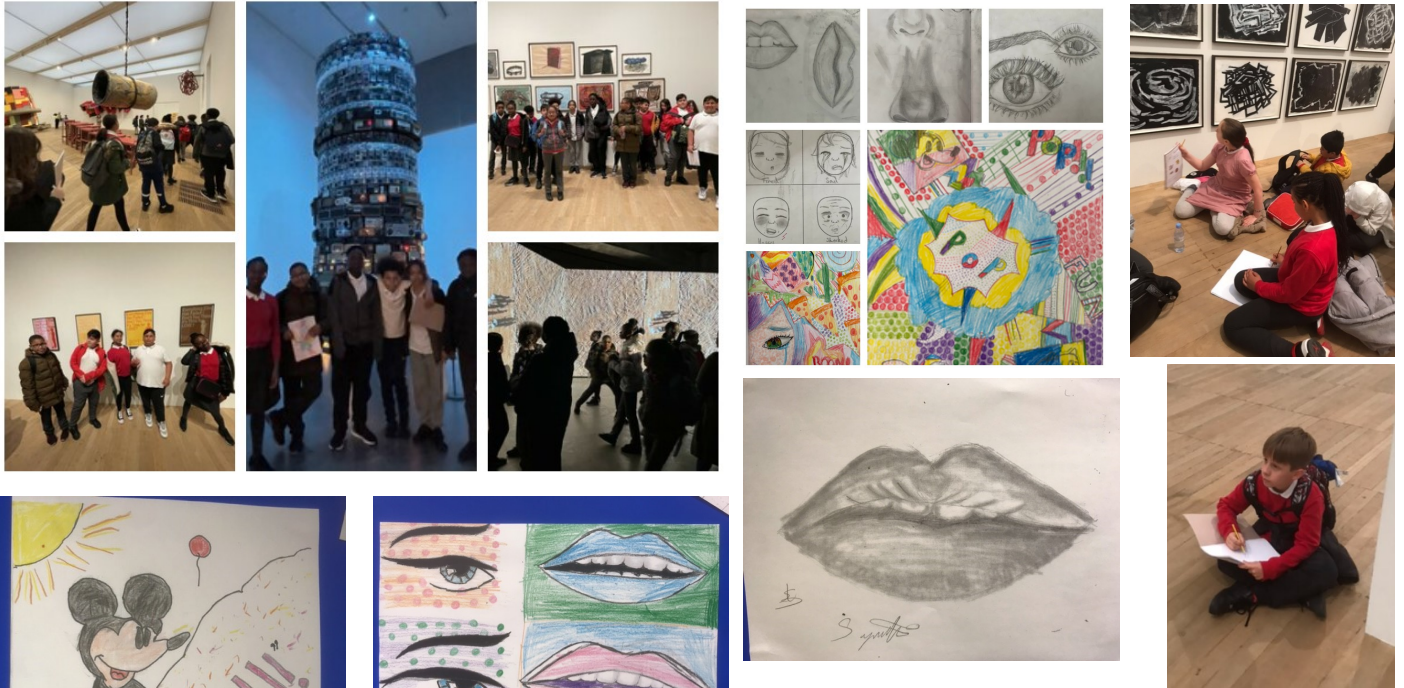
In art this term, 10 looked at the theme of landscapes - this included a visit to Springfield Park to sketch the local environment. They explored famous artists such as Vincent Van Gogh and Claude Monet, comparing their artwork with the work of other influential artists. The class looked at how colour in paintings can create a mood and have particularly enjoyed exploring the use of primary and secondary colours to create replicas of their favourite artists.



Art and DT Summer 1 Exhibition (pt 3)

6E and 6P

Year 6 have been learning about Self-Portraits. They have learnt how to draw realistic facial features whilst exploring different shading techniques such as cross-hatching. They also learnt to mix colours to create appropriate tones, hues, and shades to portray emotions and feelings. The style of art they focused on this term was Pop Art and children will create their final pieces influenced by this style. They really enjoyed their trip to the Tate Modern where they selected their favourite piece of art and wrote an art review on this piece in literacy.



2M

2M have been drawing and colouring their own portraits too. The portraits will form part of a whole school display linked to our Belonging project.

