



ASSEMBLIES POLICY

Reviewed	February 2022
Next review date	February 2025

Harrington Hill Primary School

Assemblies Policy

'Striving for Excellence. Achieving Together'

Introduction

Harrington Hill Primary School is a multicultural school and we are very proud of the cultural harmony that exists. There is an assembly each day, which is non-denominational and is a very important part in the life of the school.

Assemblies contribute to the individual's personal and spiritual development as well as the social and moral values, which we consider to be part of the ethos of the school. The Senior Leadership Team and teachers, as well as guest speakers and visitors from the local community, lead the assemblies. We have a weekly achievement assembly which celebrates children's efforts, attendance and excellent behaviour.

From September 2021, we will incorporate a blended model for delivering assemblies - assemblies will either take place in person or virtually, using Microsoft Teams.

Aims

1. To allow all pupils to reflect on their own values and beliefs as well as those of others
2. To celebrate our diverse community through a shared vision based on common values
3. To reinforce spiritual and moral elements of the curriculum to improve learning
4. To celebrate and share academic and social achievements

It is the statutory duty of the school to provide a daily assembly for registered pupils. Parents have the right to withdraw their child from assembly and should inform the Head of School in writing if they wish to do so.

Implementation:

Assembly	Lead	Aims
Achievement (Excellence) Assembly	SLT, Class Teachers	To ensure achievement and attendance are given a high status and form a key thread in the school's ethos
Value/Jigsaw Assembly	SLT, children	To explore values linked to the school's mission statement To develop social and emotional aspects of learning inc learning behaviours To embed British Values
Singing Assembly	Music Lead	Spiritual wellbeing and singing practice

Learning Assembly	Class Teachers, TAs and children	Pupil voice and celebration of curriculum achievements
Class Assembly	Class Teachers, children	To develop social and emotional aspects of learning To develop creative thinking skills linked to Jigsaw theme

Expectations for assemblies:

- Children enter and leave in silence (on 'mute' when assemblies are held virtually)
- Children have opportunities to participate
- Children and staff have a reflection opportunity

Assembly Map:

Term	Jigsaw links	Values/Themes
Autumn	Being me in my World	Learning Behaviours Black History Firework Safety
	Celebrating Difference	Tolerance Road Safety Christmas
Spring	Dreams and Goals	E-Safety World Book Day Chinese New Year British Values (Individual Liberty, Rule of Law, Mutual Respect, Democracy)
	Healthy Me	Easter
Summer	Relationships	Healthy Choices Change and Transition World of Work
	Changing Me	Celebrating those who care for us Eid/Ramadan

Singing Assembly Guidance

- Singing Assembly is led by the music teacher with the support of a member of SLT.
- Songs are primarily selected to fit in with current assembly themes. Twice a term, the song selection is linked to the Jigsaw whole school theme.

Excellence Assembly Guidance

-Two certificates are awarded per class: 1) Learning Behaviour 2) An excellent piece of work

-Playground award certificates are prepared by the Learning Mentor and read out by the member of staff leading the assembly

In addition, when the assembly is held in person:

-Each week, all the pupils with 100% attendance and no lates are entered into a random name generator. One child from each phase is selected during the assembly and receives a prize.

- The Harrington Hill School song is sung at the end.