



ASSEMBLIES POLICY

Reviewed	November 2025
Next review date	November 2027

Harrington Hill Primary School
Assemblies Policy
‘Striving for Excellence. Achieving Together’

Introduction

Harrington Hill Primary School is a multicultural school and we are very proud of the cultural harmony that exists. There is an assembly each day, which is non-denominational and is a very important part in the life of the school.

Assemblies contribute to the individual’s personal and spiritual development as well as the social and moral values, which we consider to be part of the ethos of the school. The Senior Leadership Team and teachers, as well as guest speakers and visitors from the local community, lead the assemblies. We have a weekly achievement assembly which celebrates children’s efforts, attendance and excellent behaviour.

Aims

1. To allow all pupils to reflect on their own values and beliefs as well as those of others
2. To celebrate our diverse community through a shared vision based on common values
3. To reinforce spiritual and moral elements of the curriculum to improve learning
4. To celebrate and share academic and social achievements

It is the statutory duty of the school to provide a daily assembly for registered pupils. Parents have the right to withdraw their child from assembly and should inform the Headteacher in writing if they wish to do so.

Implementation:

Assembly	Lead	Aims
Achievement (Excellence) Assembly	SLT, Class Teachers	To ensure achievement and attendance are given a high status and form a key thread in the school’s ethos Promoting school values
Leadership Assembly	SLT, children	To explore values linked to the school’s mission statement To develop social and emotional aspects of learning inc learning behaviours To embed British Values To showcase a ‘focus’ subject To introduce RE focus

		To learn about and celebrate special events/key dates
Learning Assembly	Class Teachers, TAs and children	Pupil voice, showcasing of curriculum learning and celebration of curriculum achievements
In-Class Assembly	Class Teachers, children	To develop social and emotional aspects of learning To develop creative thinking skills linked to Jigsaw theme

Expectations for assemblies:

- Children enter and leave in silence
- Children have opportunities to participate
- Children and staff have a reflection opportunity

Assembly Map:

Term	Jigsaw links	Values/Themes
Autumn	Being me in my World	Learning Behaviours Black History ('Shine a Light...' series) Road Safety
	Celebrating Difference	RE focus Mental Health and Wellbeing Children in Need Anti-Bullying Christmas
Spring	Dreams and Goals	E-Safety World Book Day Chinese New Year British Values (Individual Liberty, Rule of Law, Mutual Respect, Democracy)
	Healthy Me	Red Nose Day RE focus Easter
Summer	Relationships	Healthy Choices Change and Transition RE focus
	Changing Me	Eco/sustainability World of Work Celebrating those who care for us Windrush Eid/Ramadan/other religious festivals

Excellence Assembly Guidance

- Each week, the following week's Focus value is introduced by the staff member leading (linked to Oracy homework task).
- Each teacher gives out a focus value certificate to one child in their class.
- Two additional certificates are awarded per class: 1) Learning Behaviour 2) An excellent piece of work (can be linked to Oracy).
- Playground award certificates are prepared by the Learning Mentor and read out by the member of staff leading the assembly
- Each week, 3 pupils with 100% attendance and no lates are selected to receive a prize. The class with the highest attendance for the week receives the attendance trophy to display in their classroom until the following week.
- Staff have the option of nominating a colleague to receive a Staff Champion certificate (linked to one of the school values).