



Welcome to Harrington Hill Primary's **Autism Resource Provision (ARP)**.

Our Additional Resource Provision (ARP) opened in September 2025. The ARP supports up to 12 children and offers an inclusive provision for pupils with a range of significant needs associated with Autism and who require special educational provision over and above that which a mainstream school can provide through an Education, Health and Care Plan (EHCP).

Meet the team

- Sarah Drummond (ARP teacher)
- Hollie Oates (HLTA)
- Nadia Abood (Teaching Assistant)
- Zorina Chowdhury (Teaching Assistant)
- Abdul Abdi (Teaching Assistant)
- Nakita Edwards (Teaching Assistant)

External Professionals

- Sue Livermore (Speech, language and communication therapist)
- Fintan McCullagh (Educational Psychologist)
- Lorna Gilbey (ASD specialist teacher)



Curriculum

The ARP curriculum is designed to meet the specific needs of the pupils. It balances core and foundation subjects with Speech and Language and SEND/EHCP targets to ensure all aspects of pupil development are met. Core subjects including reading, literacy and maths are taught daily while foundation subjects are taught either weekly or on a rolling cycle. At Harrington Hill we follow a social inclusion model which means that the pupils, where possible, spend time learning alongside their peers in the mainstream

year group classroom for at least part of the week. The ratio of time a pupil spends in mainstream classes compared to the additionally resourced provision will depend on their level of development and progress, and will change over time.

[Harrington Hill ARP Curriculum and Interventions offer](#)

Our classrooms

We have two ARP classrooms – Ocean class and Rainforest class.



All of our classrooms have autism-friendly features including:

Visual timetables - so children know what expect next;

Visual prompts and labels - to foster independence;

Calm areas - to help children who may feel overwhelmed;

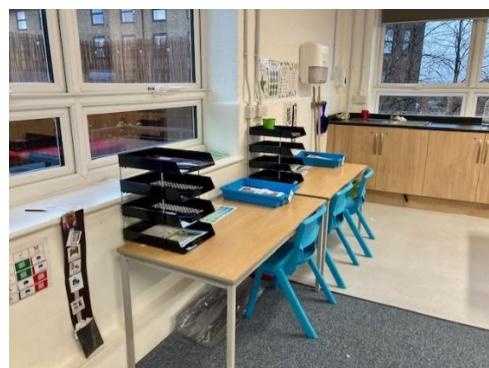
Zones of regulation displays - to help children identify how they are feeling;

Calming colours - to avoid over-stimulation;

Tidy, organised areas - to minimise distractions;

Sound absorbing panels - to help to make classrooms quieter places;

Soft flooring - to minimise harsh, background noise;



In addition to our ARP classrooms, children in the ARP have regular access to our sensory room, movement room and forest school allowing the children to regulate and explore their senses in a safe, engaging environment.



Admissions

Admission to our ARP (Additional Resource Provision) is strictly through the Hackney Education SEND team. Pupils who already attend Harrington Hill Primary must also apply through Hackney Education.

Criteria for admission:

- The child has a diagnosis of Autism
- The child has an existing EHCP or is in the process of undergoing an Education, Health and Care Needs Assessment
- Needs are not being met appropriately in the current setting, and autism is the primary barrier to successful placement.
- Parents have requested that specialist autism provision is considered for their child.

Visits to the ARP are welcomed so please contact the school office if you would like a tour. Contact admin@harringtonhill.hackney.sch.uk or phone the school.